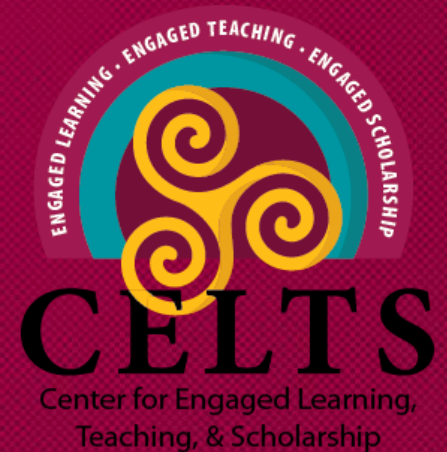
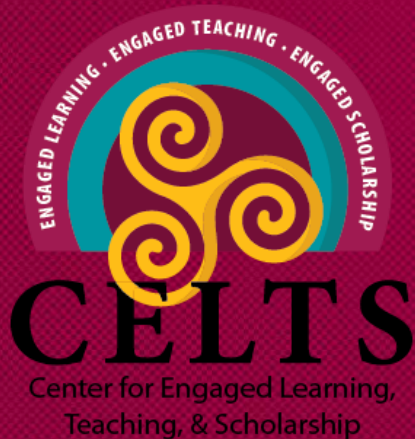


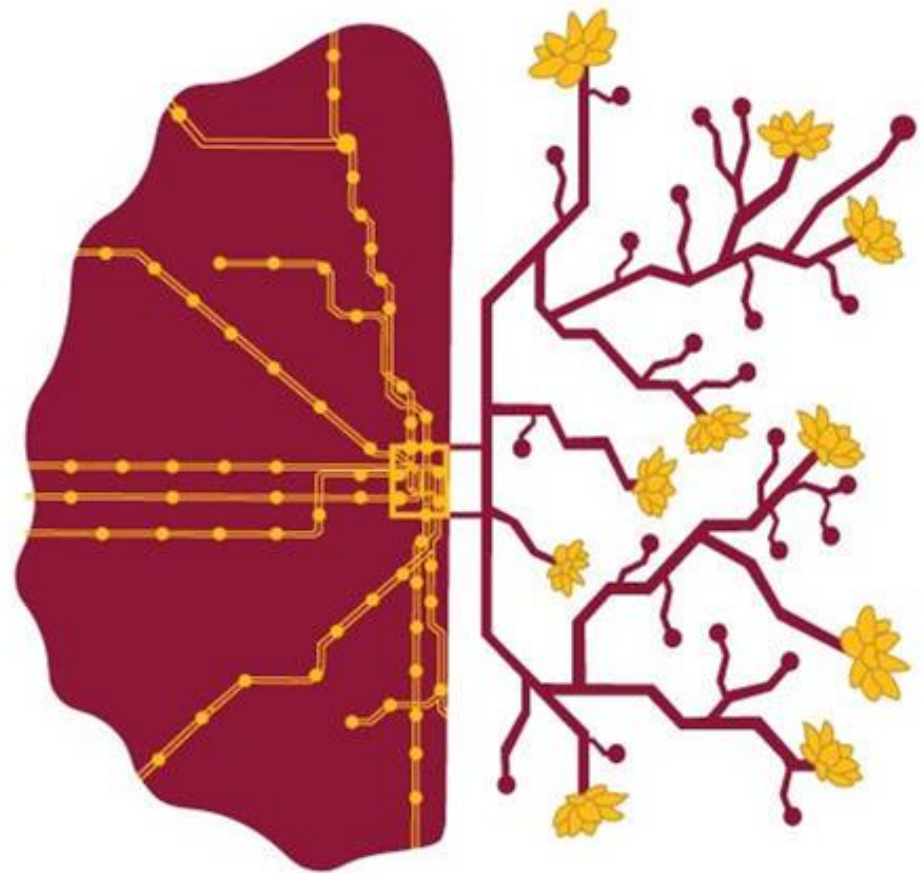
Undergraduate Research & Engagement Symposium Award Ceremony

Welcome!



Undergraduate Research & Engagement Symposium

*Celebrating
Excellence in
Engaged
Research,
Learning &
Teaching at
Loyola University
Chicago*



Outstanding Undergraduate Research Award

Outstanding Undergraduate Research Award

Eno Dynowski

Julianna Collazo Vargas

Missy Tepe

Jessica Moore

Christine Severude

Trinity Bauer

Isabel O'Connor

Arden Shultz

Outstanding Undergraduate Research Award

Eno Dynowski

“I have taught hundreds of students and worked with over 35 undergraduate and graduate students on research.

I rate Eno as the top 5% of all the students (including graduate students). I think he can be among the best students I have ever worked with.”

Outstanding Undergraduate Research Award

Julianna Collazo Vargas

“She has been a team lead on disseminating information to teens through social media, directing, scripting, and publishing quick informational videos to bring psychology principles and findings to social media. She is fun, creative, and incredibly intelligent. She has a mind for problem solving and thinking quickly

in the lab setting.”

Outstanding Undergraduate Research Award

Missy Tepe

“I think Missy is an excellent choice as she has distinguished herself this past year in her research and scholarly activities. In addition, she has been wonderful to work with, as she is eager to learn, respectful, and a good collaborator. In my work with her she has demonstrated that she can take direction and that she is also able to work independently. It has been a pleasure to work with her.”

Outstanding Undergraduate Research Award

Jessica Moore

“Jessica is enthusiastic and has an excellent work ethic. She is a quick learner and self-starter. Jessica is persistent in her work and ensures that she understands all aspects of the problem she is solving. This is indicative of her thoroughness and dedication to a project. Being a guitar player, she has lent insight on how the physical aspects of our research can be applied to a musician’s desire to create a particular sound.”

Outstanding Undergraduate Research Award

Christine Severude

“Christine has mastered skills far beyond that of many undergraduates that have passed through my lab during my ten years at Loyola. Christine is intelligent, detail-oriented, highly-motivated, and learns new skills quickly. Christine’s presentation skills are excellent, and they were awarded a First Place Poster Award at the Midwest Drosophila Conference in October 2022.”

Outstanding Undergraduate Research Award

Trinity Bauer

“Trinity demonstrates great intellectual curiosity, initiative, and positivity. Trinity is able to manage her time wisely to succeed across a wide range of tasks, which has certainly contributed to her ability to maintain an impressive GPA as a neuroscience major. Furthermore, Trinity has been accepted into medical school this Fall. She is truly an outstanding student and student scholar and it has been rewarding to complete this research with her.”

Outstanding Undergraduate Research Award

Isabel O'Connor

“Isabel conducted this research for her capstone project in sociology in the fall of 2022. She earned “honors” in sociology for her work. She taught herself the necessary mapping skills and located the data on her own initiative. I did nothing but cheer her on in her project. Isabel is certainly deserving of this award! It will also contribute to bringing her one step closer.”

Outstanding Undergraduate Research Award

Arden Shultz

“Few undergraduates set out to do original, independent qualitative research. Arden developed a strong study design for that and also worked with a range of disciplinary literatures. Moreover, Arden learned a lot about the forgiveness—how the participants understand this concept and also how it may both support, and also hinder, their healing from the micro-aggressions they experienced. This is engaging, original, ambitious work.”

Mary Therese Langerbeck Award for Undergraduate Research Mentoring

Mary Therese Langerbeck Award for Undergraduate Research Mentoring

Nominees

Amanda Savage

Brian Obsowski

Bryan Pickett

Daniel Cavanaugh

Elizabeth Wakefield

M. Paul Chiarelli

Sara E. Lipshutz

Timothy Hoellein

Emma Feeney

Eric Chan-Tin

George Thiruvathukal

Mary Therese Langerbeck Award for Undergraduate Research Mentoring

Nominees

Jennifer Parks

Joseph Milanovich

Joseph Vukov

Justin Wright

Margaret Guy

Marta Marchini

Michael Burns

Michael Schumacher

Paula Tallman

Peter Rosenblatt

Sparkle Springfield

Wei-Ming Yu

Mary Therese Langerbeck Award for Undergraduate Research Mentoring

Runners Up

Tim Hoellein

Biology

Joe Vukov

Philosophy

Mary Therese Langerbeck Award for Undergraduate Research Mentoring

Runners Up

Tim Hoellein

Biology

“Working on research with Dr. Hoellein has undoubtedly been the most impactful part of my undergraduate journey at Loyola. Through research, I have been able to apply the knowledge gained in class in a meaningful way and ask my own questions. Dr. Hoellein has provided guidance and allowed me to work independently while supporting me along the way.”

Mary Therese Langerbeck Award for Undergraduate Research Mentoring

Runners Up
Joe Vukov
Philosophy

“Dr. Vukov is a phenomenal mentor who truly lets students take the lead on projects. He inspires all of his students, whether it is in his Interdisciplinary Philosophy and Bioethics Lab or in his courses where he uses modern technology (VR in classrooms!) to convey ethical concepts. Dr. Vukov is changing the game at Loyola, especially as neuroethics and AI ethics have become very attractive fields more recently.”

Mary Therese Langerbeck Award for Undergraduate Research Mentoring

Winners

Michael Burns

Biology

Brian Obsowski

*School for Environmental
Sustainability*

Mary Therese Langerbeck Award for Undergraduate Research Mentoring

Winners

Michael Burns

Biology

“Dr. Burns is the epitome of an excellent spirited professor. It is abundantly clear he is at Loyola because he likes working with students and wants growth for them. His successful engagement is shown in the number of students coming to his office hours, signing up for his class and coming to his philosophy and biology discussion. He has made me more confident in myself and with my scientific abilities.”

Mary Therese Langerbeck Award for Undergraduate Research Mentoring

Winners

Brian Obsowski
Sustainability

“Dr. Obsowski is caring, patient, motivated, and passionate. He helps his students face the intimidating aspects of STEM and uplifts his students' voices. Dr. Obsowski advocates for his students and works tirelessly to provide them with the support and resources they need to succeed.”

Graduate Student Mentor Award

Graduate Student Mentor Award

Nominees

Natalia Szklaruk

Katherine Starr

Gaby Martinez-Ramirez

Xiolmara (Xio) Martinez

Maxwell Gillum

Sarah Broner

Graduate Student Mentor Award

Winner

Sarah Broner
Clinical Psychology

Graduate Student Mentor Award

Winner

Sarah Broner

“Sarah has directly contributed to and enhanced many aspects of my undergraduate research experience. Sarah has always gone above and beyond in offering encouragement, guidance, and support during my undergraduate experience. She truly has taken the time to get to know me and my research and educational pursuits.”

**Adolfo Nicolas SJ Excellence in
Engaged
Learning and Teaching Award**

Adolfo Nicolas SJ Excellence in Engaged Learning and Teaching Award

Nominees

M. Paul Chiarelli

Emma Feeney

James Johnson

Minwoo Jung

Stacy Neier Beran

Thomas Sanger

Tania Schusler

Elizabeth Wakefield

Adolfo Nicolas SJ Excellence in Engaged Learning and Teaching Award

Runners Up

Emma Feeney

Biology

Minwoo Jung

Sociology

Adolfo Nicolas SJ Excellence in Engaged Learning and Teaching Award

Runners Up
Emma Feeney
Biology

“Dr. Feeney’s course changed my life, it drastically changed the way I view research. At first I hated the idea of spending time in a lab setting doing research that leads to nowhere, but Dr. Feeney encourages creative thinking and problem solving to help us reach our research goals. Taking the BIOL-396 class with Dr. Feeney this semester was the best decision I ever made, I feel like I can see myself doing and being a part of many research projects in the future.”

Adolfo Nicolas SJ Excellence in Engaged Learning and Teaching Award

Runners Up
Minwoo Jung
Sociology

Dr. Jung has worked with the Center for Engaged Learning, Teaching & Scholarship, to have several guest speakers from community partners based in Chicago area. While the speakers present on their work and how they are engaged with the community through the lens of globalization, students will have the opportunity to ask questions and network with each speaker to learn more. Furthermore, the students final research projects can take shape in different forms through either a paper project, a podcast, website, art project series, or other creative forms to allow students to explore different mediums to showcase their findings.

Adolfo Nicolas SJ Excellence in Engaged Learning and Teaching Award

Winners

Stacy Neier Beran

Marketing,

Quinlan School of Business

Tania Schusler

School of Environmental

Sustainability

Adolfo Nicolas SJ Excellence in Engaged Learning and Teaching Award

Winners

Stacy Neier Beran

Marketing

“Ignatian Design Thinking was...about testing the boundaries of traditional classroom thinking to apply our knowledge to a real-world client. Imagination runs throughout the center of the class...to create an environment that puts failure (the good kind) and creativity at the forefront.”

Adolfo Nicolas SJ Excellence in Engaged Learning and Teaching Award

Winners

Stacy Neier Beran

Marketing

By taking action first, I unstick students' assumptions about problem solving. My Engaged Learning courses encourage students to seek – not prematurely solve – wicked problems.

Hands-first action normalizes how students metabolize uneasy tensions in learning by doing. EL is not a red carpet to instant mastery, but an active practice. Eventually, our hands reach our heads and hearts.

Adolfo Nicolas SJ Excellence in Engaged Learning and Teaching Award

Winners

Tania Schusler

School of Environmental Sustainability

“Approaching climate action can seem really daunting and disheartening at times, but Dr. Schusler always encourages us to find solutions to climate change in order to take action and not to feel overwhelmed by what is to come. She has given us a lot of direction and creative freedom on our projects, while connecting us to community members and mentors. It has allowed us to follow our passions and align them with climate action.”

Adolfo Nicolas SJ Excellence in Engaged Learning and Teaching Award

Winners

Tania Schusler

School of Environmental Sustainability

Engaging students in such projects can be challenging. It requires building relationships with partners, meticulous project and time management, comfort with uncertainty, and the ability to let students lead while supporting and guiding them toward success. Yet, the rewards far outweigh the challenges due to the increased relevance of the learning experience, practical opportunities for students to apply knowledge and skills, and tangible impacts contributing towards sustainability.

Faculty Certificate in Experiential Education

Faculty Certificate in Experiential Education

Chris Hernandez - Anthropology

Heather Crammond - Writing

Richelle Rogers - Communication

Eric Chan-Tin - Computer Science

John Stys - Healthcare Administration

Maria Wolfe - Social Work

Community Engagement Awards

Community Engagement Awards

Nominees

*Julia Vitale, Julia Briggs, Devon Lay, Valerie
Simpson & Krisbel Franco*

Communications 320 & The Chicago Shakespeare
Theater

Vanessa Perez

Teacher Prep 140 & McCutcheon Elementary School

Community Engagement Awards

Nominees

*Tristan C. Walker, Jessica Bailey
Tuquero, Siegfriedy Andrade, Rakayla
Campbell, Dylan Roz Elazegui, Harlee
Elizabeth Lovett & Maya F Rosenfeld*
Marketing 201 & Turismo Roma

Patrick Furman
Computer Science 391 & BullyBlocker

Community Engagement Awards

Nominees

*Kush Kapoor, Ryan Love, Nazar Bharwani,
Anthony Chan, Blake Alfarah, Nick
Martinez, Ben Whalen, Matthew Oliva*
Business Statistics 393 & GWO Trucking

Lena Goodelle, Evie Kluck, Grace Nagy
Business Statistics 393 & Society of
St. Vincent DePaul

Community Engagement Awards

Nominees

Pamela Martinez Ruiz

Human Services 390 & Illinois Department on Aging

Remy Beauchamp and Cameron Agno

Theology 266 & Sant'Egidio

Siena Baracsi

Sociology 380 & Make-A-Wish Foundation

Community Engagement Awards

Nominees

Eric Gotsch

Italian 250 & Joel Nafuma Refugee Center

Katerina Garbis

Psychology 390 & Timber Ridge Pediatric Therapy

Ike Drozd

Experiential Learning 390 & Loyola Limited

Community Engagement Awards

Nominees

Joseph Larsen

Environmental Sustainability 283 &
Alliance for the Great Lakes

Community Engagement Awards

Winners

*Julia Vitale, Julia Briggs, Devon Lay,
Valerie Simpson & Krisbel Franco*

*Tristan C. Walker, Jessica Bailey
Tuquero, Siegfriedy Andrade, Rakayla
Campbell, Dylan Roz Elazegui, Harlee
Elizabeth Lovett & Maya F Rosenfeld*

Community Engagement Awards

Winners

Pamela Martinez Ruiz

Remy Beauchamp and Cameron Agno

Siena Baracsi

Katerina Garbis

Community Engagement Awards

Winners

*Julia Vitale, Julia Briggs, Devon Lay,
Valerie Simpson & Krisbel Franco*

“These 5 students showed tremendous professionalism and insightfulness throughout the project. They immediately saw the Social Justice in what Chicago Shakespeare in the Parks offers. The students were sensitive to what an experience like this would mean to that audience and dedicate their work to it.”

Community Engagement Awards

Winners

Tristan C. Walker, Jessica Bailey Tuquero, Siegfriedy Andrade, Rakayla Campbell, Dylan Roz Elazegui, Harlee Elizabeth Lovett & Maya F Rosenfeld

“All students collaborated in an amazing team work to showcase how Rome sustainability was an asset to tourism. They presented in front of Turismo Roma's managers who admire so much their work that announced they will use the claim students came up with ‘The Roma pass is your best friend’ in their next Communications campaign.”

Community Engagement Awards

Winners

Pamela Martinez Ruiz

“Pamela brings not only research knowledge, but lived family and community experience about the lack of access, due to language, cultural, trust, and location barrier, to these important senior services for both the seniors but also their caregivers. The feedback I am getting from the Dept. of Aging is clear that she has made a tremendous impact already on their approach and capacity to serve this population. She has even made improvements to their language access plan and helped to create the implementation plan to ensure there is a tangible improvement in access across Latino and immigrant clients.”

Community Engagement Awards

Winners

Remy Beauchamp and Cameron Agno

“Out of the Service Learning options given to them, Remy and Cameron chose to serve people that are homeless in the St. Peter’s Basilica area on a weekly basis with Sant’Egidio. Remy and Cameron said yes and have remained consistent with it, showing not only dedication to social justice, but also their willingness to use their time here in Rome in a way that shows care towards people in the city that are marginalized. As students studying at the JFRC, they are willing to know the city at a deeper level, and not just in its tourist-friendly parts.”

Community Engagement Awards

Winners

Siena Baracsi

“Due to Siena’s quick learning, attention to detail, and proficiencies, she helped lead our team to schedule and grant 110 wishes during the time she was here. Our travel team heavily relied on Siena to secure accommodations in Florida, book airport transfers, order medical supplies, and plan other travel needs unique to each wish. Siena has a strong passion to make a positive impact on others and I can see her excelling in the nonprofit sector just as she did at Make-A-Wish Illinois.”

Community Engagement Awards

Winners

Katerina Garbis

“Throughout her internship, Katerina worked in a collaborative manner with her site and the broader community that she served via a disability-justice lens. Her work for disability justice extends into the Loyola community as well and this is a clear focus for her impactful efforts across many settings.”

Community Engagement Awards

Winners

Katerina Garbis

“Throughout her internship, Katerina worked in a collaborative manner with her site and the broader community that she served via a disability-justice lens. Her work for disability justice extends into the Loyola community as well and this is a clear focus for her impactful efforts across many settings.”

Learning Portfolio Reflection Awards

Learning Portfolio Reflection Awards

Nominees

Grace Herman

Nina Jackson

Annie LeDuc

Molly Kaiser

Makenna Van Raalte

Mary Kate Mimlitz

Michelle Dolecki

Learning Portfolio Reflection Awards

Winners

Grace Herman
Theatre

Nina Jackson
Biology & Dance

Molly Kaiser
Psychology & Dance

Learning Portfolio Reflection Awards

Winners

Grace Herman

“Grace’s learning portfolio was an outstanding synthesis of her first two years as a theatre student at Loyola. Furthermore, Grace was able to identify in what direction she wanted to travel as a student and an artist - a path whose charting was clearly influenced by the layering of evidence for her portfolio.”

Learning Portfolio Reflection Awards

Winners

Nina Jackson

“Nina is an outstanding senior Dance and STEM double major who has been honored for her service and talent. Her eportfolio is an excellent reflection of her work.”

Learning Portfolio Reflection Awards

Winners

Molly Kaiser

“Molly has engaged in significant interdisciplinary research with her psychology major and has excelled as a choreographer. I will be nominating her Learning Portfolio which demonstrates her achievements..”

Community Partner Award for Coeducation

Community Partner Award for Coeducation

Nominees

Compudopt

Edgewater Environmental Coalition

*Evanston Township High School Health
Center*

Kolbe House Jail Ministry

McCutcheon Elementary School

Syrian Community Network

ZSD Corp

Community Partner Award for Coeducation

Winners

*Evanston Township High School Health
Center*

McCutcheon Elementary School

Community Partner Award for Coeducation

Winners

*Evanston Township High School Health
Center*

“This internship instilled in me qualities that my current employer cherishes most. I will always attribute that to my time at this site and the people that occupied the space, especially Ida Joyce Sia.”

Community Partner Award for Coeducation

Winners

McCutcheon Elementary School

“Not only does McCutcheon help students in education like me be closer to their future career but it also connects other majors to the community, we get volunteers who also help with the classroom environment, and they too build a closer school community.”

LUC National Fellowships

Roban Sethi
Goldwater Scholarship

Christine Severude
Goldwater Scholarship

Jenna Tuckerman
Fulbright

LUC National Fellowships

Rebecca Curiel

Gilman International Scholarship

Nimra Khan

SWSIS Scholarship

Taryn Chovan

SWSIS Scholarship

LUC National Fellowships

Katherine Torma

National Science Foundation Honorable Mention

Farah Harb

National Science Foundation Honorable Mention

Joseph Tidei

National Science Foundation Honorable Mention

LUC National Fellowships

Sana Leebe

Fulbright Semi-Finalist

Brianna Powell

Fulbright Semi-Finalist

Sumayyah Haider

Fulbright Semi-Finalist

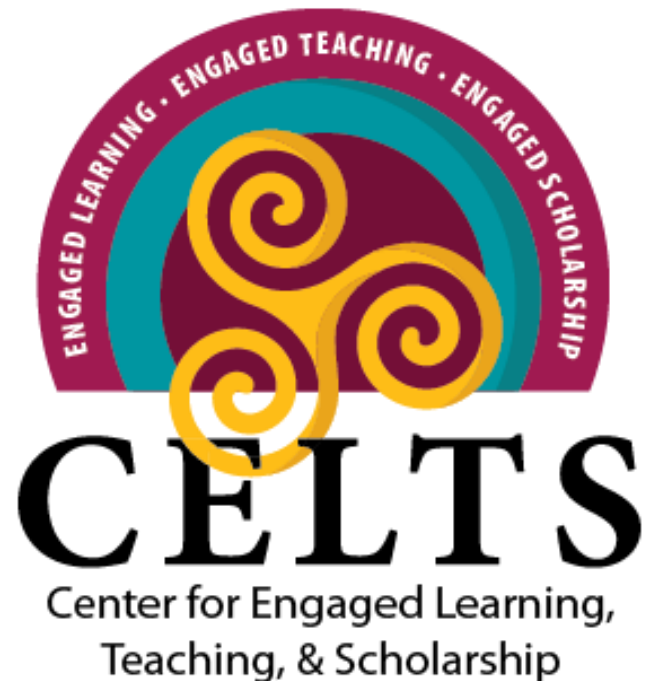
Madeleine Lutterman

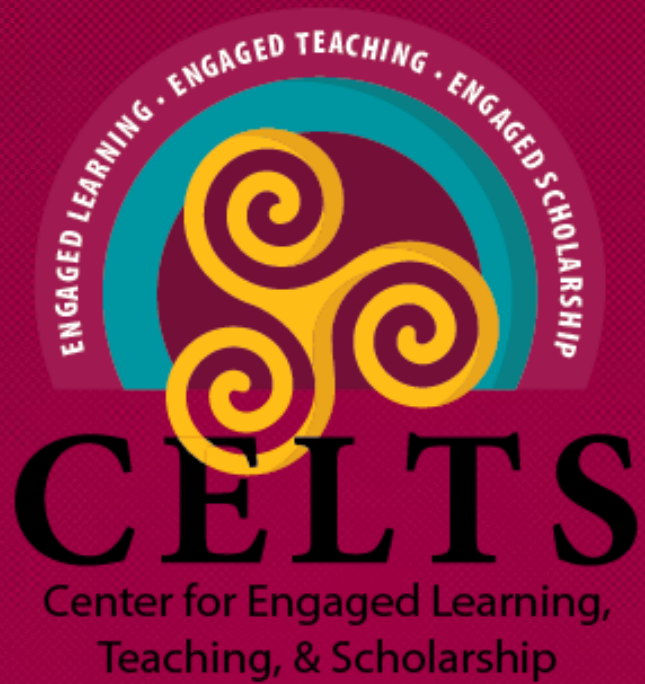
Critical Language Scholarship Semi-Finalist

Thank You & Congratulations!

The Center for Engaged Learning, Teaching, and Scholarship (CELTs) would like to thank all faculty, staff, students, and community partners for your nominations. A huge thank you to those faculty and staff who reviewed nominations and reflections to select award recipients. These awards were all made possible because of your collective efforts.

Congrats to the nominees and winners for each award!





Preparing people to lead extraordinary lives